

# Slide Sequence for PM 201 – The Technical Side of PM

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## Agenda of Topics

- Work Breakdown Structures (WBS)
- Network Diagramming
- Activity Duration Estimation
- Developing the Critical Path
- Crashing Projects
- Monitoring Project Performance

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## WBS

- Defined as: “A hierarchical decomposition of the work to be executed”

### STEPS

- Define project objective
- Determine the work elements
  - Break project into manageable pieces
  - Work package is the lowest element

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## Organization

- Levels of WBS
  - Project
  - Deliverable
  - Sub-deliverable
  - Work Package

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## Work Packages

- Clearly defined ownership
- Clearly defined start and end dates that are representative of physical accomplishments
- Results that can be compared with expectations
- A specific budget in terms of dollars, hours to completion, or other measurable units

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## WBS sample

- 1. Wedding project
  - 1.1 Decide on date
  - 1.2 Marriage license
  - 1.3 Bridal arrangements
    - 1.3.1 Select attendants
    - 1.3.2 Order dresses
    - 1.3.3 Fit dresses
  - 1.4 Ceremony
    - 1.4.1 Rent church
    - 1.4.2 Florist
    - 1.4.3 Create/print programs
    - 1.4.4 Hire photographer
    - 1.4.5 Wedding ceremony

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## WBS sample

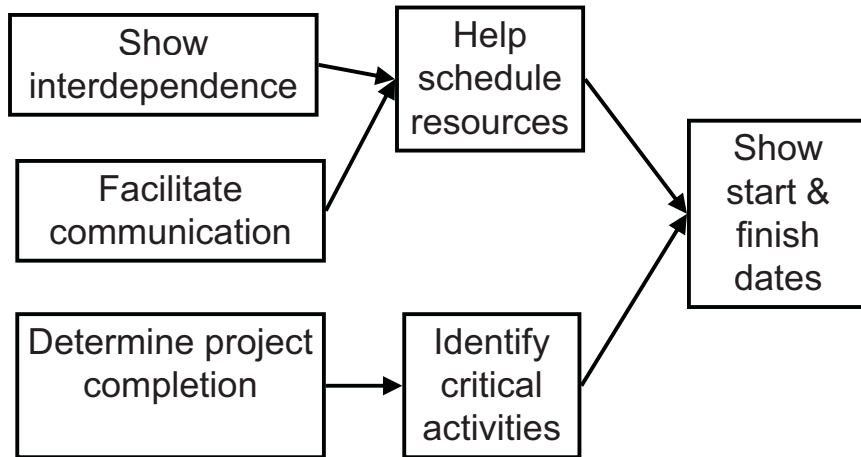
- 1.5 Guests
  - 1.5.1 Develop guest list
  - 1.5.2 Order invitations
  - 1.5.3 Address and mail invitations
  - 1.5.4 Track RSVPs
- 1.6 Reception
  - 1.6.1 Reserve reception hall
  - 1.6.2 Food and beverage
    - 1.6.2.1 Choose caterer
      - » 1.6.2.2 Decide on menu
      - » 1.6.2.3 Make final order
    - 1.6.3 Hire band
    - 1.6.4 Decorate reception hall
    - 1.6.5 Wedding reception

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## Developing Activity Networks

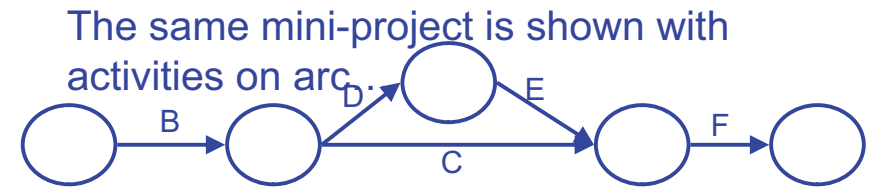
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## Network Diagrams

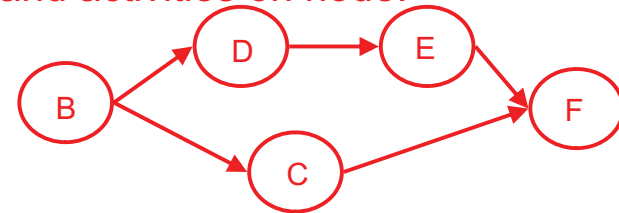


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## AOA Vs. AON



...and activities on node.



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## Node Labels

Early Start	ID Number	Early Finish
Activity Float	Activity Descriptor	
Late Start	Activity Duration	Late Finish

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## Rules for Developing Activity Networks

- Some determination of activity precedence ordering must be done prior to creating the network.
- Network diagrams usually flow from left to right.
- An activity cannot begin until all preceding connected activities have been completed.
- Arrows on networks indicate precedence and logical flow. Arrows can cross over each other, although it is helpful for clarity's sake to limit this effect when possible.

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## Rules for Networks, con'd:

- Each activity should have a unique identifier associated with it (number, letter, code, etc).
- Looping, or recycling through activities, is not permitted.
- Although not required, it is common to start a project from a single beginning node. A single node point also is typically used as a project end indicator.

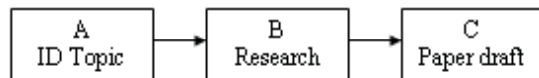
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## Important Terminology

- Serial Relationships
- Parallel Relationships
- Merge Activities
- Burst Activities

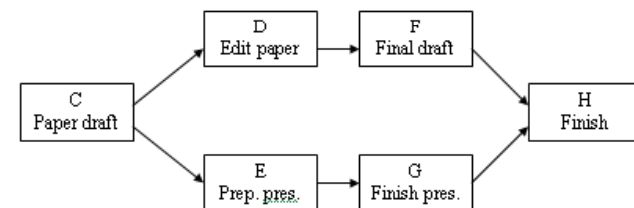
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### Activities Linked in Series



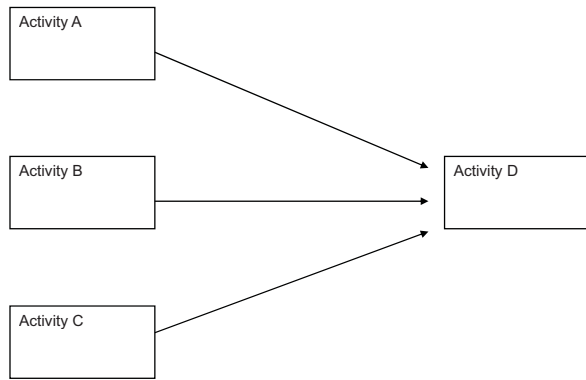
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### Activities Linked in Parallel



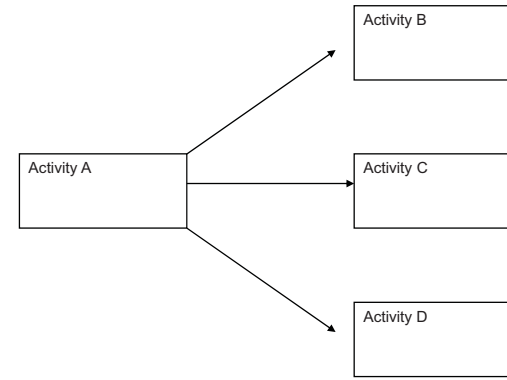
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## Merge Activities



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## Burst Activities

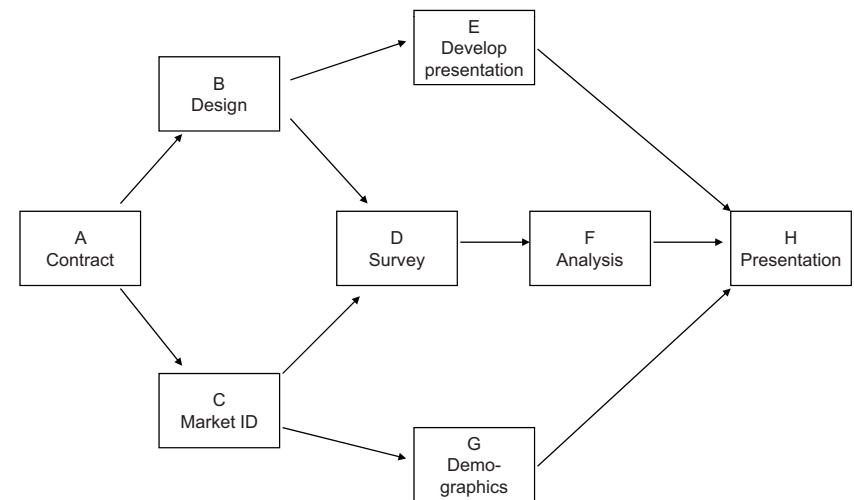


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## Information for Network Construction

<u>Activity</u>	<u>Description</u>	<u>Predecessors</u>
A	Contract signing	None
B	Questionnaire design	A
C	Target Market ID	A
D	Survey Sample	B,C
E	Develop presentation	B
F	Analyze results	D
G	Demographic analysis	C
H	Presentation to client	E,F,G

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# Duration Estimation Methods

- Past experience
- Expert opinion
- Mathematical derivation – Beta distribution
  - Most likely (m)
  - Most pessimistic (b)
  - Most optimistic (a)

$$\text{Activity Duration} = TE = \frac{a + 4m + b}{6}$$

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# Example

Determine the expected duration of each activity.

Task	Predecessor	a	b	c
Z	--	7	8	15
Y	Z	13	16	19
X	Z	14	18	22
W	Y, X	12	14	16
V	W	1	4	13
T	W	6	10	14
S	T, V	11	14	19

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# Solution

Task	Predecessor	a	b	c	Exp. Duration
Z	--	7	8	15	9
Y	Z	13	16	19	16
X	Z	14	18	22	18
W	Y, X	12	14	16	14
V	W	1	4	13	5
T	W	6	10	14	10
S	T, V	11	14	19	14.33

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# Constructing the Critical Path

- Forward pass – an **additive move** through the network from **start to finish**
- Backward pass – a **subtractive move** through the network from **finish to start**
- Critical path – the **longest path** from end to end which determines the **shortest project length**

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# Rules for Forward/Backward Pass

## Forward Pass Rules (ES & EF)

- $ES + \text{Duration} = EF$
- $EF \text{ of predecessor} = ES \text{ of successor}$
- Largest preceding EF at a merge point becomes EF for successor

## Backward Pass Rules (LS & LF)

- $LF - \text{Duration} = LS$
- $LS \text{ of successor} = LF \text{ of predecessor}$
- Smallest succeeding LS at a burst point becomes LF for predecessor

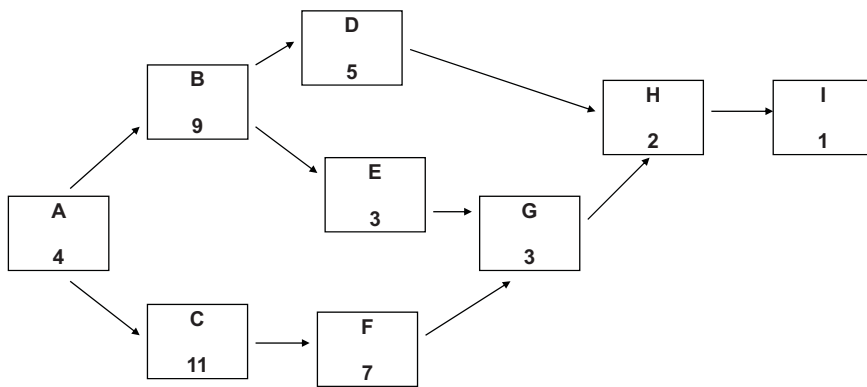
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Task	Predecessor	Time
A	--	4
B	A	9
C	A	11
D	B	5
E	B	3
F	C	7
G	E, F	3
H	D, G	2
I	H	1

1. Sketch the network described in the table.
2. Determine the ES, LS, EF, LF, and slack of each activity

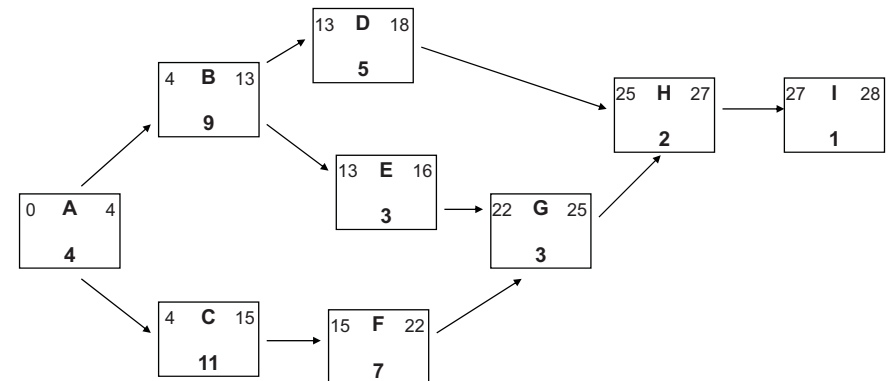
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Solution: First, lay out the network



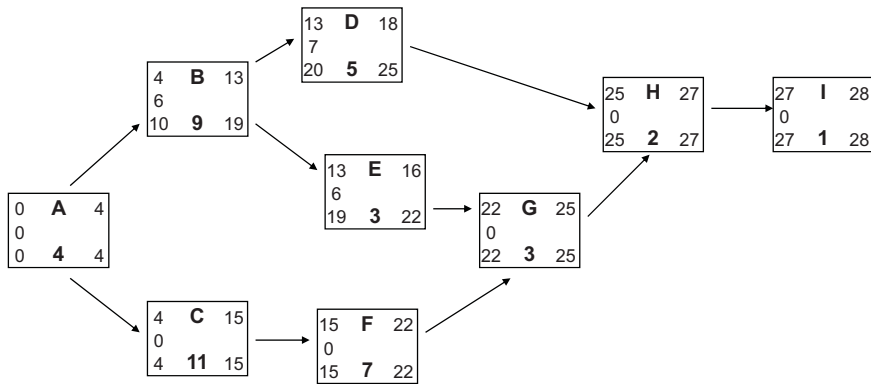
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Next, add the Forward Pass



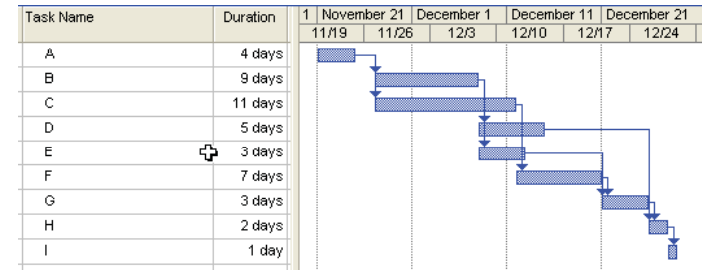
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## Finally, add the Backward Pass and Slack



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## Solution Using MS Project



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## Reducing the Critical Path

- Eliminate tasks on the CP
- Convert serial paths to parallel when possible
- Overlap sequential tasks
- Shorten the duration on critical path tasks
- Shorten
  - early tasks
  - longest tasks
  - easiest tasks
  - tasks that cost the least to speed up

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## Gantt Charts

- ✓ Establish a time-phased network
- ✓ Can be used as a tracking tool

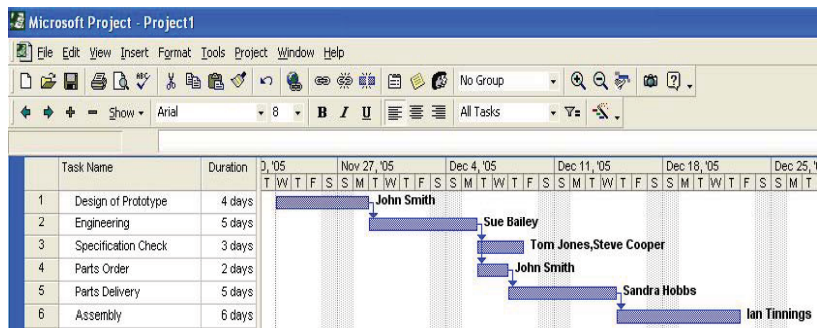
### Benefits of Gantt charts

1. **Easy** to create and comprehend
2. Identify the schedule **baseline** network
3. Allow for **updating** and **control**
4. Identify **resource needs**

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# Gantt Chart With Resources in MS Project



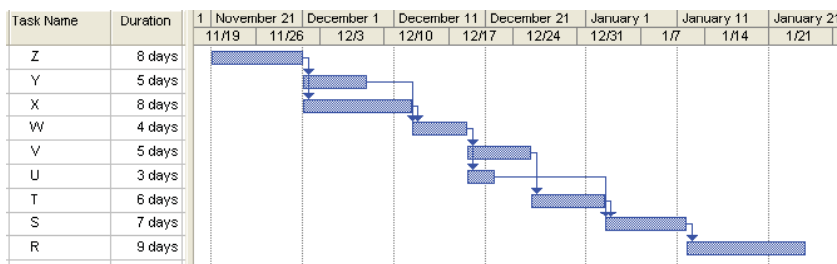
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Example: Create a Gantt chart based on the activities listed in the table.

Task	Time	Pred	Task	Time	Pred
Z	8	--	U	3	W
Y	5	Z	T	6	V
X	8	Z	S	7	U,T
W	4	Y,X	R	9	S
V	5	W			

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Solution:



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## Crashing Projects

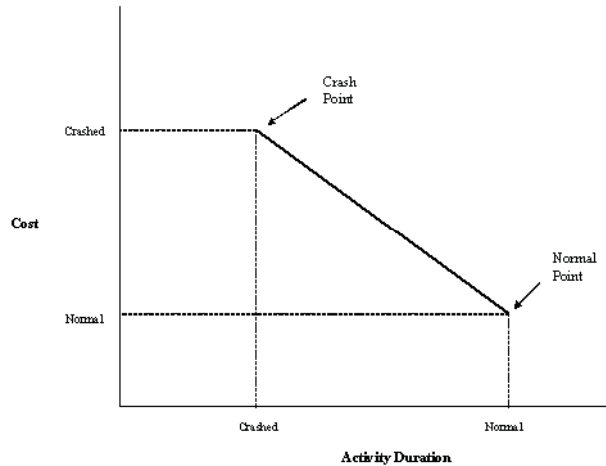
Accelerating a project by committing more resources than initially planned

### Principal methods for crashing

- Improving existing resources' **productivity**
- Changing work **methods**
- Increasing the **quantity** of resources

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## Time/Cost Tradeoffs in Crashing



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## The Cost of Crashing

$$\text{Slope} = \frac{\text{Crash cost} - \text{Normal cost}}{\text{Normal time} - \text{Crash time}}$$

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Suppose: Activity X takes 5 weeks at \$12,000. By spending \$32,000 We could save 2 weeks. What is the cost of crashing this activity?

$$\begin{aligned} \text{Crash cost} &= \frac{\$32,000 - 12,000}{5 - 3} \\ &= \$10,000 \text{ per week} \end{aligned}$$

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## Managerial Considerations

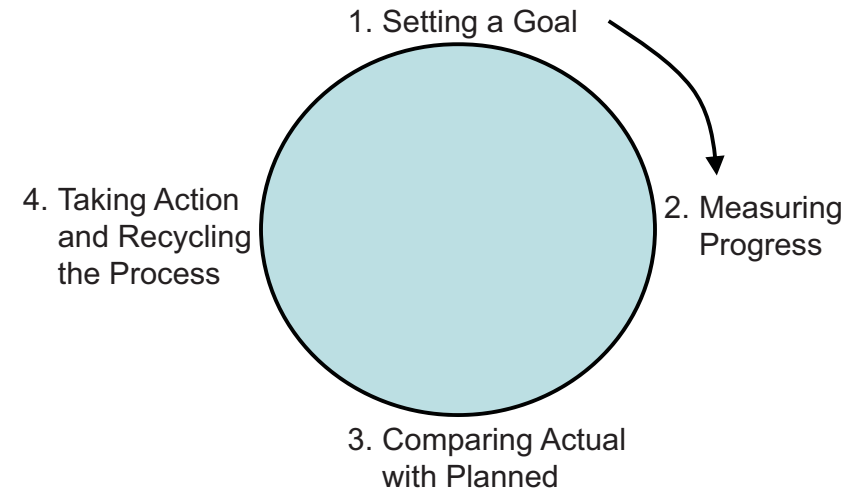
- Determine activity **costs**
- The **crash point** is the fully expedited activity
- Optimize **time-cost tradeoffs**
- Shorten activities on the **critical path**
- Cease crashing when
  - the **target completion time** is reached
  - the **crash cost exceeds the penalty cost**

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## Monitoring Project Performance

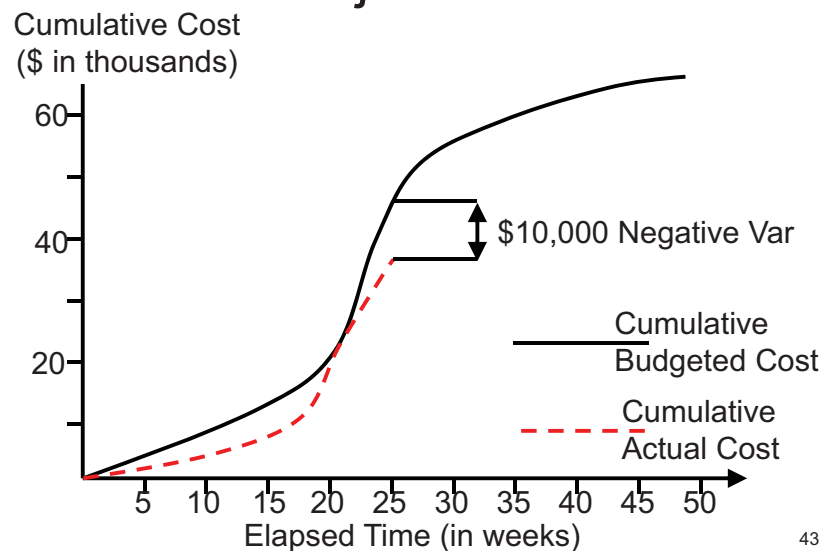
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## The Project Control Cycle



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## The Project S-Curve



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## Milestone Analysis

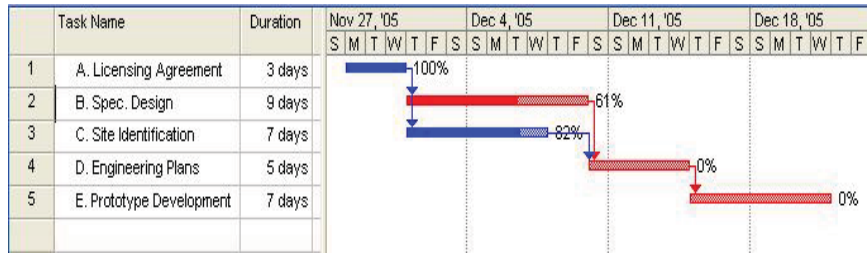
Milestones are **events or stages** of the project that represent a **significant accomplishment**.

Milestones

- ...**signal** the team and suppliers
- ...can **motivate** the team
- ...offer **reevaluation** points
- ...help **coordinate** schedules
- ...**identify** key review gates
- ...**delineate** work packages

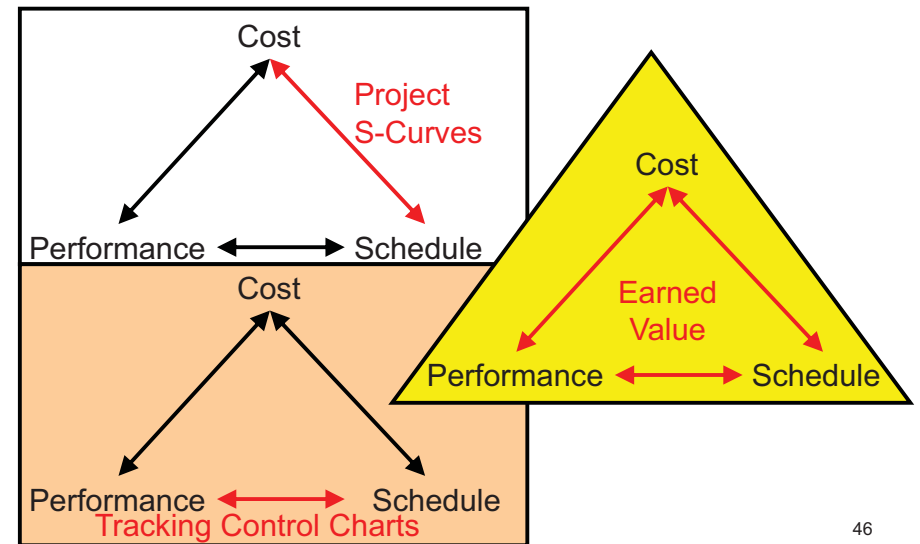
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# Tracking Gantt Chart



Project status is updated by linking task completion to the schedule baseline

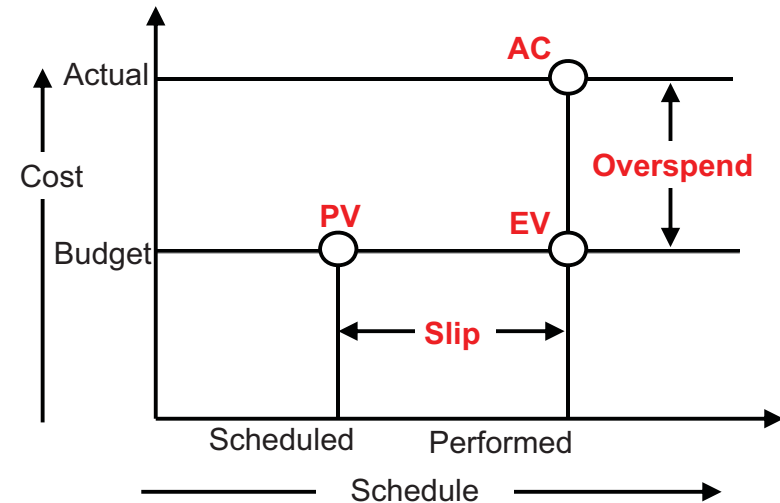
# Earned Value Management



# Earned Value Terms

- ❖ Planned value (PV)
- ❖ Earned value (EV)
- ❖ Actual cost of work performed (AC)
- ❖ Schedule performance index (SPI)
- ❖ Cost performance index (CPI)
- ❖ Budgeted cost at completion (BAC)

# Earned Value Milestones



## Steps in Earned Value Management

1. Clearly define each activity including its resource needs and budget
2. Create usage schedules for activities and resources
3. Develop a time-phased budget (PV)

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## Steps in Earned Value Management (con'd)

4. Total the actual costs of doing each task (AC)
5. Calculate both the budget variance (CV) and schedule variance (SV)

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### Earned Value Example

Activity	Jan	Feb	Mar	Apr	Plan	%C	Value
Staffing	8	7			15	100	
Blueprint			4	6	10	80	
Prototype			2	8	10	60	
Design				3	3	33	
Mon Plan	8	7	6	17	38		
Cmltv	8	15	21	38			
Mon Act	8	11	8	13			
Cmltv Act	8	19	27	40			

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### Earned Value Example

Activity	Jan	Feb	Mar	Apr	Plan	%C	Value
Staffing	8	7			15		
Blueprint			4	6	10		
Prototype			2	8	10		
Design				3	3		
Mon Plan	8	7	6	17	38		
Cmltv	8	15	21	38			
Mon Act	8	11	8	13			
Cmltv Act	8	19	27	40			

Planned Value  
38=15+10+10+3

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## Earned Value Example

Value  
8=80%(10)

Activity	Jan	Feb	Mar	Apr	Plan	%C	Value
Staffing	8	7			15	100	15
Blueprint			4	6	10	80	8
Prototype			2	8	10	60	6
Design				3	3	33	1
Mon Plan	8	7	6	17	38		
Cmltv	8	15	21	38			
Mon Act	8	11	8	13			
Cmltv Act	8	19	27	40			

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## Earned Value Example

Activity	Jan	Feb	Mar	Apr	Plan	%C	Value
Staffing	8	7			15	100	15
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Mon Plan	8	7	6	17	38	Σ	30
Cmltv	8	15	21	38			
Mon Act	8	11	8	13			
Cmltv Act	8	19	27	40			

Earned Value  
30=15+8+6+1

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## Earned Value Example

Value  
8=80%(10)

Activity	Jan	Feb	Mar	Apr	Plan	%C	Value
Staffing	8	7			15	100	15
Blueprint			4	6	10	80	8
Prototype			2	8	10	60	6
Design				3	3	33	1
Mon Plan	8	7	6	17	38	Σ	30
Cmltv	8	15	21	38			
Mon Act	8	11	8	13			
Cmltv Act	8	19	27	40			

Earned Value  
30=15+8+6+1

Planned Value  
38=15+10+10+3

Cumulative  
40=8+11+8+13

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## Earned Value Example

### Schedule Variances

Planned Value (PV) = 15+10+10+3 = 38

Earned Value (EV) = 15+8+6+1 = 30

Schedule Performance Index = EV/PV  
= 30/38 = .79

Estimated Time to Completion = (1/.79)x4 = 5

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## Example (Con'd):

### Cost Variances

Actual Cost of Work Performed (AC) =  
 $8+11+8+13 = \$40,000$

Cost Performance Index =  $EV/AC =$   
 $30/40 = .75$

Estimated Cost to Completion =  
 $(1/.75) \times 38 = \$50,700$

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## Completion Values in EVM

**Accurate** and **up-to-date** information is **critical** in the use of **EVM**

- 0/100 Rule
- 50/50 Rule
- Percentage Complete Rule

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## The Challenge

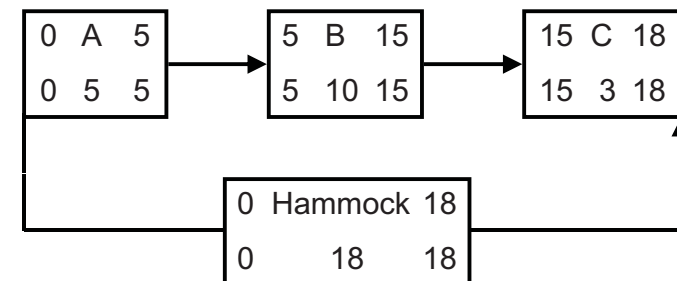
Successfully planning and controlling a project is one of the most critical skill sets a person can learn.

Doing it right requires an understanding of the principles, a commitment to applying them, and **PRACTICE!!!**

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## Hammock Activities

Used as summaries for subsets of activities



Useful with a complex project or one that has a shared budget

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